

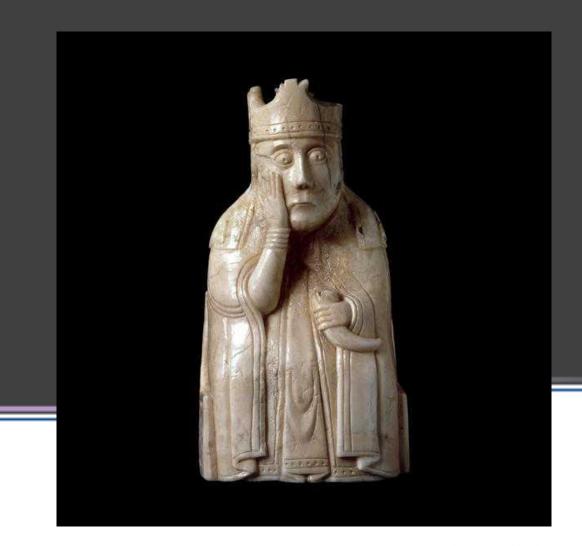


### **Curriculum for Excellence: new Qualifications in Scotland**

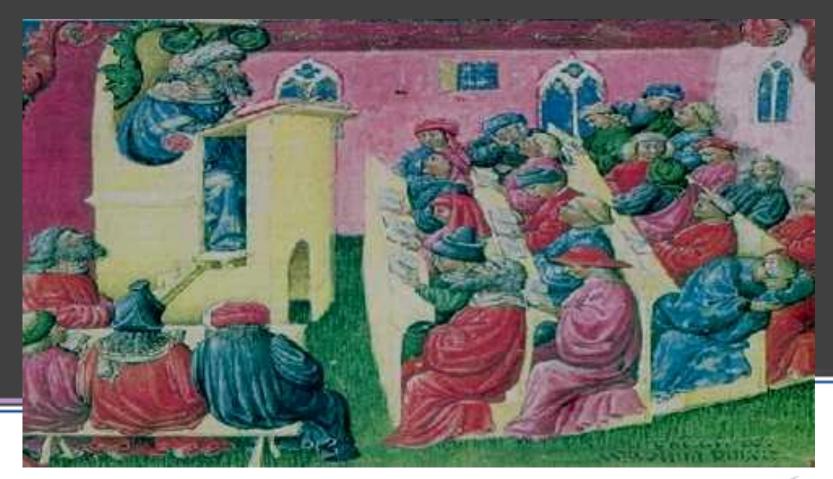
## IFST Education Forum September 2015

Dr John Allan















## Partnerships

 New qualifications and curriculum 3 to 18, promoting school to college to university and workplace partnerships



### Consensus

 10 year development programme involving nominees from schools, colleges, universities, industry and parent groups – subject specialists leading on detail of 'content' and assessment



# Framework approach

 Qualifications range from introductory and general, for all, to specific professional awards, linking to degree level. New qualifications increase lateral as well as vertical progression – a climbing frame approach which promotes breadth and depth of skills, knowledge and understanding.



# Standards and Validity

 In common with all new qualifications in Scotland, across all STEM and Hospitality Qualifications - increased emphasis on practical skills; continuation of external marking and QA; focus on applying skills, knowledge and understanding in less familiar, more complex situations



# Literacy approach for all

• Development of science and general food literacy across the curriculum 3 to 18



# Work in progress

 Parity of esteem promoted by Developing Scotland's Young Workforce project to address 19% unemployment in 16 to 19 age group?

 A distraction? Vocational learning should be of high quality and offer clear, predictable pathways to good jobs or higher education (Raffe, 2008)



#### Discussion

# john.allan@sqa.org.uk





#### www.sqa.org.uk | 0303 333 0330

