



Curriculum for Excellence: new Qualifications in Scotland

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Partnerships

- New qualifications and curriculum 3 to 18, promoting school to college to university and workplace partnerships

Consensus

- 10 year development programme involving nominees from schools, colleges, universities, industry and parent groups – subject specialists leading on detail of ‘content’ and assessment

Framework approach

- Qualifications range from introductory and general, for all, to specific professional awards, linking to degree level. New qualifications increase lateral as well as vertical progression – a climbing frame approach which promotes breadth and depth of skills, knowledge and understanding.

Standards and Validity

- In common with all new qualifications in Scotland, across all STEM and Hospitality Qualifications - increased emphasis on practical skills; continuation of external marking and QA; focus on applying skills, knowledge and understanding in less familiar, more complex situations

Literacy approach for all

- Development of science and general food literacy across the curriculum 3 to 18

Work in progress

- Parity of esteem promoted by Developing Scotland's Young Workforce project to address 19% unemployment in 16 to 19 age group?
- A distraction? Vocational learning should be of high quality and offer clear, predictable pathways to good jobs or higher education (Raffe, 2008)

Discussion

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it can
be done 