RETAIL TECHNOLOGIST

This is opposed to the graduate scheme entry point. It may evolve into a number of areas (technologist, nutrition, consumer, ICT, ethics, 3rd party, category, writing) but traditionally direct entry is via a technologist route. This also includes food service roles where the core business is not manufacturing; so the structure is similar.

KEY FEATURES

Typical Role Names

- Retail Technologist
- Retail Food Technologist

- Technologist Food Service
- Product Technologist

So What is Desirable for a Retail Technologist?

There are standards for the technical content of Food Sciences degrees; but there are more aspects you can develop to support success in the workplace. **14 typical graduate roles types** have been identified & this is one of them. Industry have outlined what they think may be the most valuable skills, knowledge and behaviours for this role. They are outlined in **8 themes** then more detail is provided on specific **elements**. Below is the profile for this role.

Desirable Themes for this Role

D	Wider World	Engaging and embracing values, processes and ways of working in the industry with a diverse perspective.	D8	Appreciation of systems and drivers that produce successful operational performance and profit.
D		Identifying and overcoming challenges to find solutions and reach your goals.		

Desirable Elements for this Role

Commercial Awareness
Confidence
Decision Making
Emotional Intelligence
Environment and Sustainability
Initiative
Innovation

Multicultural Workplace
Professionalism
Questioning Approach
Resilience
Self-Awareness
The Mechanics of Business
Values and Credibility

Competencies for Food Graduate Careers

Find out about more technical graduate roles in the food industry and what may be best suited to you in developing your career on (web link to be added in near future)



This material has been developed with full food and drink industry involvement to support new graduates, employers and degree educators.

For more information please contact emma.weston@nottingham.ac.uk

