

IFST Guidelines for Ethical and Professional Practices for the Sensory Analysis of Foods

The Institute of Food Science & Technology, on the advice of the Sensory Science Special Interest Group (formerly the Professional Food Sensory Group), has authorised the following statement, issued in October 2025, replacing that issued in October 2020, June 2015, January 2010 and May 2005.

These guidelines have been drawn up by the Institute of Food Science and Technology and are designed to cover the use of the techniques of sensory analysis or sensory evaluation of food and ingredients in research, product development, quality assurance and quality control. They are not designed to cover the use of the techniques for large-scale surveys, for which the guidelines from the Market Research Society should be referred to (Ref. 1). These principles can also be extended to non-foods, including fragrances and products for which skin absorption can occur. Testing with children must not be carried out without reference to Guidelines for Research issued by the National Children's Bureau (Ref. 2).

The principles described below should be given full consideration in the design and execution of sensory tests.

1. General Principles

- 1.1. The scope of permitted tests using human subjects, and levels of authorisation to sanction tests, should be defined in a written Organisation Ethical Policy.
- 1.2. All test procedures should be carried out in such a way as to reduce any risks to the health of the participants, whether Organisation employees, trained external assessors or consumers.
- 1.3. Test participants should be volunteers, either through contractual agreement or when recruited on a regular or *ad hoc* basis.

2. Specific issues

- 2.1. The Organisation Ethical Policy should be drawn up with reference to the ACNFP (Advisory Committee on Novel Foods and Processes) Guidelines on the conduct of taste trials involving novel foods or foods produced by novel processes (Ref. 3). The principle underlying these Guidelines is that "those carrying out the trial are satisfied, after taking suitable professional advice, that it poses no hazard to human health".
- 2.2. All tests should be subject to a basic risk assessment. These will include tests carried out on foods produced, stored and prepared under standard and approved conditions, and which are unlikely to need any specific requirements. Other foods might comprise novel foods, foods containing non-approved ingredients; foods produced using novel processes; ingredients not normally consumed unless incorporated into foods; and foods containing pharmacologically active ingredients. Risk assessments should be made with reference to 2.6 and should include the allergen content of foods as required to meet Regulation (EU) 1169/2011 (Ref. 4).



- 2.3. All staff involved in the preparation and testing of food and drink for sensory and consumer evaluation will have received appropriate training for their role and have received food hygiene training to at least the Food Hygiene and Safety Certificate Level 2 for food handlers and Level 3 for managers and supervisors. It is also recommended that staff undertake the Food Standards Agency Food Allergy and Intolerance training. (Ref. 5)
- 2.4. Assessors should give informed consent to all tests and should be allowed to withdraw from the panel at any time, without penalty or having to give a reason. The work should be described in such detail as is appropriate, given the purpose of the work. Any information that might be relevant to possible unidentified hazards should be explained. This is particularly relevant in, for example, sensory Quality Control testing, in which there is a small but finite risk of unknown hazards. An explanation should be given of how the data will be stored and used.
- 2.5. Recording and handling of all data, including video and sound recording data, on assessors should be in accordance with the provisions of relevant data protection legislation of the country concerned.
- 2.6. Potential adverse effects on the health of assessors should be avoided, and if the risk cannot be avoided, it should be minimised. Specific considerations regarding risks to health are given below. Examples of potential risks to health are given in Appendix I.
- Assessor recruitment procedures should be designed to identify known health problems, underlying conditions, allergies and intolerances, and may include occupational health and/or medical assessment and clearance to participate. Particular care must be taken in the case of exposure to novel foods to elicit information concerning potential allergic reactions, for example by seeking information on the atopic status of the subject and any family history of atopy.
- Assessors' continuing health should be considered. A procedure should be in place to
 review assessors' health prior to each test to confirm they are fit to participate. Assessors
 carrying out regular testing, such as through participation in a sensory panel, should have
 regular health reviews to ensure they remain fit to participate.
- Test samples and products should be microbiologically safe, and if necessary, the tests should be approved by a food microbiologist or should be subject to microbiological testing. This is particularly important for shelf-life and accelerated shelf-life testing.
- Test samples and products should also be assessed for potential chemical and physical hazards.
- Products which have been returned from a consumer should never be tested on volunteer
 assessors as the composition cannot be verified as safe. Products retained from a batch
 where there has been a consumer complaint should not be consumed by or exposed to
 assessors without risk assessment.
- Tests should be designed to minimise the amount consumed for health and nutritional reasons. In particular, tests on ingredients should consider the risks of consumption above normal levels.
- Chronic effects on health should be considered, for example, in long-term testing on alcoholic beverages (Ref. 6), foods high in sugar, salt, saturated fat, caffeine, etc. If appropriate, medical tests should be included as part of panel screening procedures. Records of consumption should be kept and health monitored on an ongoing basis.
- Preparation and serving of food test samples should adhere to good hygiene practices and safety standards (Ref. 7), including assessing the health of food handlers, for example, to exclude those with recent gastro-intestinal infectious illness.



- 2.7. Any adverse reactions occurring during a test must be reported and long-term studies must be monitored for any developing adverse effects.
- 2.8. Misleading of assessors should be minimised. It is sometimes necessary to mislead assessors as to the nature of the samples or of the experiment, but this must be clearly justified and the reasons recorded in advance of the experiment.
- 2.9. Pain, distress or discomfort to assessors should be avoided if possible. If significant pain, distress or discomfort is involved, the assessors should be warned, and local ethical approval should be sought. In particular, invasive procedures should be minimised. If, for example, the use of anaesthetics on the tongue is proposed, or non-clinical x-ray, medical advice should be taken, and this should be consistent with the Organisation Ethical Policy.
- 2.10. Testing with vulnerable groups can necessitate specific ethical considerations and approval. For example:
- Parental approval should be given for testing with children below the age of 16.
 Disclosure and Barring Service checks (DBS checks) are needed for staff in contact with
 children. See MRS guidance for more detailed information on testing with children (Ref.
 8).
- Testing with potentially vulnerable people, including those who cannot give informed consent, requires consideration of additional ethics concerns or issues (Ref. 9).
- Testing with vulnerable adults, the elderly and children, requires care and discretion to reduce the risk of apparent intimidation. For example, elderly subjects often feel more comfortable when accompanied by a friend/caregiver.
- Testing with people likely to have impaired immune systems and other medical conditions, including learning disabilities, requires medical advice.
- 2.11. The principles described in this statement should also be applied when presenting food and drink samples for the purpose of training courses and practical demonstrations.

References

- 1. MRS Code of Conduct https://www.mrs.org.uk/standards/code-of-conduct
- 2. NCB Guidelines for Research with Children and Young People https://www.ncb.org.uk/resources/all-resources/filter/bullying/guidelines-research-children-and-young-people
- 3. ACNFP Guidelines on the conduct of taste trials involving novel foods or foods produced by novel processes

- 4 EU Regulation No 1169/2011 on the provision of food information to consumers https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A02011R1169-20180101
- 5. FSA Food Allergen and Intolerance Training https://allergytraining.food.gov.uk
- 6. ASTM E1789/22 Standard Guide for Sensory Evaluation of Beverages Containing Alcohol https://www.astm.org/e1879-22.html
- 7. IFST Sensory & Consumer Science Guidelines for Running Testing in Response to COVID-19

https://www.ifst.org/sites/default/files/Sensory%20Consumer%20Science%20Research%20Guidelines%20in%20response%20to%20COVID-

- 19 with%20Intro%20240920%20%282%29.pdf
- 8. MRS MRS Guideline: Conducting data collection activities with children https://www.mrs.org.uk/pdf/MRS-Guideline-conducting-data-collection-activities-with-children.pdf



9. ESRC Research with potentially vulnerable people https://www.ukri.org/councils/esrc/guidance-for-applicants/research-ethics-guidance/research-with-potentially-vulnerable-people/

Appendix I. Examples of risks of potential adverse effects on health from sensory testing of food products

This appendix should NOT be used as the sole basis for a risk assessment of a food sensory test.

The table below gives examples of some potential risks to health of sensory testing of food products and steps that might be taken to reduce these risks. These are in addition to risks already named in the guidelines. It is not an exhaustive list and is for illustrative purposes only. More than one risk may apply to a test. The necessity of gaining prior approval through an ethical panel, and the need for pre- or post-test medical assessment and/or dental assessment should be considered as part of the risk assessment.

| Category | Risk | Examples of potential causes | Examples of risk reduction |
|--|--|--|--|
| Short-term health effects due to increased consumption | Acute effects occurring during test | Burn from chilli. Pain from frozen products, such as ice lollies. Light headedness, e.g., from smelling alcoholic beverages, flavours diluted in alcohol, etc. Injury from ingesting samples that are too hot or too cold. | Ensure temperature of samples are within safe range upon ingestion. Minimise duration of sample assessment and size of sample set. Leave long enough breaks between test samples for recovery. Ensure assessors are seated during test if light headedness is a risk |
| | Health- related side- effects occurring shortly after consumption | Excessive amounts of certain ingredients may cause diarrhoea, e.g., fructose, sugar alcohols, etc. Excessive amounts of stimulants may cause jitters, heart palpitations, etc., e.g., caffeine. Chewing/holding sample in mouth for prolonged period may cause excess stomach acid and related symptoms. | Minimise amount of sample tested. Expectorate sample where possible. Avoid exceeding dose known to cause side effect. |
| | Impairment of cognitive abilities | Intoxication from alcoholic beverages. Drowsiness from pharmaceutical products. | Minimise amount of sample tested. Expectorate sample where possible. Ensure assessors are seated during test if drowsiness is a risk Take appropriate steps after test session to minimise risks, such |



| | | | as use of breathalyser, provision |
|---|---|--|--|
| | | | of transport home, etc |
| Longer-term health effects due to increased consumption | Weight gain | All foods, and especially those with a high calorific value, such as fats, oils, meal replacements, etc. | Minimise amount of sample tested. Expectorate sample where possible. Consider long term calorie intake over multiple sessions compared to recommended calorie intake. Request assessors consume fewer calories as part of their normal diet. |
| | Adverse effects on health, e.g., raised cholesterol levels, increased blood pressure, etc | Foods high in particular substances, e.g., salt, fat, cholesterol, etc | Consider long term intake over multiple sessions compared to recommended intake. Request assessors make adjustment to normal diet to compensate. Regular health checks. |
| | Excessive consumption of a nutrient, e.g, vitamin, mineral, etc. | Fortified products. Products naturally high in a particular nutrient. | Minimise amount of sample tested. Expectorate sample where possible. Do not exceed maximum daily recommended dose, taking in to account amount assessors may consume as part of their diet. |
| | Excessive consumption of an ingredient | Test products used to investigate the inclusion or variation of an ingredient. | Minimise amount of sample tested. Expectorate sample where possible. Do not exceed maximum daily recommended dose, taking in to account amount assessors may consume as part of their diet. |
| Dental and In-Mouth Health | Potential growth of harmful bacteria | Sugary foods and beverages, sticky foods, etc. | Avoid prolonged holding in mouth. Thorough rinsing with water after testing. Provision of teeth cleaning facilities after testing if appropriate. |
| | Discoloration of enamel | Tea, coffee, red wine, smoking-related products, ingredients in mouthwashes, medications, etc. | Minimise duration of sample assessment. Assess by sipping through a straw if possible. Avoid prolonged holding in mouth. Thorough rinsing with water after testing. |



| | Damage to enamel | Acidic foods, such as carbonated beverages. | Minimise duration of sample assessment. Assess by sipping through a straw if possible. Avoid prolonged holding in mouth. Thorough rinsing with water after testing. |
|-----------|--|---|--|
| | Mechanical damage of teeth | breakage of teeth caused by hard foods, such as toffee brittle, boiled sweets; and sticky or gummy foods, such as chewy toffee, gummy candy. Wearing of teeth caused by prolonged exposure to gritty substances, less refined wheat-based products, some tooth products containing abrasives, etc. | Select assessors with appropriate dental health. Request subjects do not bite/chew excessively hard or sticky products. Minimise duration of sample assessment if wearing of teeth is a risk. Regular dental checks. |
| | Repetitive strain injury of jaw muscles | Chewing gum chewed for a prolonged period and/or to a set chewing frequency. | Regular health checks. Limit the time assessor is a member of the panel. |
| Breathing | Protocols affecting the ability to breath | Use of nose plugs. Pinching nose. Inhalation of powders when assessing aroma. | Assessor health check for ear, nose and throat problems, asthma, etc. Avoid swallowing with nose closed. Give precise instructions. Limit duration of sample assessment. Use containers that prevent particulates being inhaled. |
| Hearing | Protocols affecting hearing | Use of headphones. | Set noise volume on headphones at safe levels prior to and during testing. Avoid excessively loud or highpitched noises. |