

## Registered Scientist (RSci) - Eligibility

Registered Scientists (RSci) excel at applying their scientific knowledge and skills to solve complex problems and find solutions. They can work alone, as part of a team or as team leader.

Most importantly, they follow a code of professional conduct and take responsibility for safe working practices and contributing to their improvement. They are also committed to developing their career through life-long learning.

We accept applicants from the food and related industries with a wide range of qualifications and experience and who meet our requirements by a combination of work-based learning and qualifications.

You will typically be qualified to at least degree level in relevant subjects and will normally have applied this knowledge in your role for at least a year. This may include the completion of a year's work placement, whilst at university.

Before sending us your application, make sure you double check that you have fully explained how you meet each of the RSci competences outlined below. If you need any help completing the competency report form, please get in touch: [JoinUs@ifst.org](mailto:JoinUs@ifst.org)

If you do not yet qualify for RSci registration, you can still use the competences as a framework to assist you in developing your skills and experience to apply in the future.

## Competences

The professional skills and attributes that you are expected to demonstrate – through a combination of knowledge and experience – are set out in 5 key areas.

In the application, you will need to demonstrate how you meet each of the competences by providing an example/s of hurdles you encountered in your role and how you were able to overcome these as an individual and / or as part of your team.

### **A: Application of knowledge and understanding**

A1: Develop, maintain and extend a sound theoretical approach to application of science and technology in practice.

A2: Apply underlying scientific concepts, principles and techniques in the context of new and different areas of work.

A3: Analyse, interpret and evaluate relevant scientific information, concepts and ideas and to propose solutions to problems.

### **B: Personal responsibility**

B1: Work autonomously while recognising limits of scope of practice.

B2: Take responsibility for safe working practices and contribute to their evaluation and improvement.

B3: Promote and ensure the application of quality standards.

B4: Take responsibility for planning and developing courses of action as well as exercising autonomy and judgement within broad parameters.

### **C: Interpersonal skills**

C1: Demonstrate effective and appropriate communication skills.

C2: Demonstrate interpersonal and behavioural skills.

C3: Demonstrate productive working relationships and an ability to resolve problems.

### **D: Professional practice**

D1: Identify, review and select scientific techniques, procedures and methods to undertake tasks.

D2: Contribute to the organisation of tasks and resources.

D3: Participate in the design, development and implementation of solutions.

D4: Contribute to continuous performance improvement.

### **E: Professional standards**

E1: Comply with relevant codes of conduct and practice.

E2: Maintain and enhance competence in own area of practice through professional development activity.

